**“Our Subject in the Junior Cycle Framework”**

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**Subject:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

To examine each subject in the context of the Framework particularly in relation to the **statements of learning and the key skills**

To **identify a learning or teaching activity that develops the key skill “working with others”.**

*This session is designed to allow subject departments to discuss the statements of learning and the key skill “working with others” that resonate particularly within their subject. By the end of the session, the subject department will have identified a learning activity(s) which will develop the key skill WWO.*

**Statements of Learning, SOLs**

After reflecting on the handout “Statements of Learning”, reorder the statements of learning, based on relevancy for your subject (s).

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| Identify the SOLs that that are seen to be particularly relevant in the subject |
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**Key Skill – Working with Others**

The part(s) of the key skill “Working with others” that is/are **already frequently being used** in the teaching and learning of subject:

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| --- | --- |
| Identify part of “Working with Others” key skill that is **already frequently being used** in your classroom | Teaching and Learning Activities that develop this key skill (s) |
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Identify part of “Working with Others” key skill that your department may be **interested in trying out**:

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| Identify part of “Working with Others” key skill that your department may be **interested in trying out**. | Teaching and Learning Activities that could **potentially** develop the key skill (s) |
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**Going forward for next week Tuesday 16th October…**

For next week, each teacher **aim** to work on developing one activity (or one that is happening already) relating to the key skill “Working with Others”. Decide to work with one or two classes (1st or 2nd years). You can find ideas under the resources section on JC 2.0 website.

<http://juniorcyclenetwork.ning.com/page/key-skills>

In particular, refer to the document titled “Working with Others” Toolkit, which you should have a hardcopy of (the blue document)

Try out new methods one at a time. If a method doesn’t work, reflect on why it didn’t work, change approach and try again.

**Ask students to fill in reflection sheets. Bring back the reflection sheets next week.**