**YEAR 1 TIMETABLE** – 42 pds of 40 minutes for 33.4 weeks

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **No**  **Pds** | **1A** | **1B** | **1C** | **1D** | **1E** | |
| **Eng** / Reading for Learning | **5** | These are core in the school and run for the entire year for all. They are not blocked to allow for mixed ability grouping | | | | | |
| **Irish** | **4** |
| **Maths**/Number Initiatives | **5** |
| **RE** | **3** |
| **PE** | **2** |
| **Performing Arts**  *Rotating* | **3** | Drama | Music | Public speaking | Dance  (JCPE option) |  |  |
| **1)Food Science**  *(A thematic module)*  2 + 1 + 1+ 1  *Rotating* | **5** | Designing eating spaces and menus  Food in Art  **ART** | Science of Food  Digestion  Molecular gastronomy  **SCIENCE** | Cooking  Nutrition and Health  *(element of JCPE)*  **H EC** | Eating Out  Make a Book  Family Budget  Running a Business  **BUSINESS** | Food Sources  **HIST/**  **GEOG** |  |
| **2)Me in my**  **Community**  **(SPHE/History/Geog)**  *Rotating* | **4** | Local History | My environment- local Geography | Me and my school community | Healthy relationships |  |  |
| **Active Citizenship**  **(CSPE)**  *Rotating* | **3** | Human Rights for all | Sustainable Living/Green School | Being a citizen in my local community | Reaching out/Global citizenship |  |  |
| **Language and**  **Culture**  *Rotating* | **4** | Language and Culture 1 e.g. French | Language and Culture 2 e.g. Spanish | Language and Culture 3 e.g.  Conversational Irish | Language and Culture 4 e.g. Chinese |  |  |
| **ICT/ E- Portfolios** | 1 |  |  |  |  |  |  |
| **Guidance** | 1 |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Short Courses** | **Choose 1 ( 2 )** |  |  |
| **Digital Literacy** | **Artistic Performance** | **Programming & Coding** | **Chinese Lang & Cult ure** |

**YEAR 2 TIMETABLE**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **No pds** | | **2A** | | **2B** | | **2C** | | **2D** | **2E** |  |
| **CORE** |  | |  | |  | |  | |  |  |  |
| **English** | **5** | |  | |  | |  | |  |  |  |
| **Irish** | **4** | |  | |  | |  | |  |  |  |
| **Maths** | **5** | |  | |  | |  | |  |  |  |
| **RE** | **3** | |  | |  | |  | |  |  |  |
| **PE** | **2** | |  | |  | |  | |  |  |  |
|  | | |  | | | | | |  | | |
| **Options**  *Choose one from each Band A B C D*  *4 periods per week for each Option* ***OR*** *three Options + 2 Short Courses* | | | | | | | | | | | |
| **Wood, Materials**  **Technology** | | **Art, C&D** | | **Business** | | **History** | | **Level 2 Courses (reduce options to 3 from A-D for some students)** | | |  |
| **Lang (1)** | | **Science** | | **Lang (2)** | | **Geography** | | **CSI: Exploring Forensic Science (Level 2)** | | |  |
| **Home Ec** | | **Business** | | **Geog** | | **Technology** | | **A Personal Project: Caring for animals (Level 2)** | | |  |
| **Science** | | **History** | | **Art C&D** | | **Business** | |  | | |  |
| **A** | | **B** | | **C** | | **D** | | **E** | | |  |

*Please note that short courses for level 2 students may additionally be facilitated when Irish is timetabled (for those who have exemptions) or in place of a second of the subject options.*

|  |
| --- |
| **Short Courses** |

|  |
| --- |
| **CSPE (2) Builds on Active Citizenship Modules in Year 1 - compulsory** |
| **SPHE (2) Builds on Me in My Community in Year 1 - compulsory** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Short Courses** | **Continue 1 ( 2)** |  |  |
| **Digital Literacy** | **Artistic Performance** | **Programming & Coding** | **Chinese Lang & Cult ure** |

|  |
| --- |
| **ICT/ Electronic Portfolios (1)** |

**Year 3 TIMETABLE**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **No pds** | | | **3A** | | **3B** | | **3C** | | **3D** | **3E** |  |
| **CORE** |  | | |  | |  | |  | |  |  |  |
| **English** | **5** | | |  | |  | |  | |  |  |  |
| **Irish** | **4** | | |  | |  | |  | |  |  |  |
| **Maths** | **5** | | |  | |  | |  | |  |  |  |
| **RE** | **3** | | |  | |  | |  | |  |  |  |
| **PE** | **2** | | |  | |  | |  | |  |  |  |
|  | | |  | | | | | | |  | | |
| **Options**  *Choose one from each Band A B C D*  *4 periods per week for each Option* ***OR*** *three Options + 2 Short Courses* | | | | | | | | | | | | |
| **Wood, Materials Technology** | | **Art, C&D** | | | **Business** | | **History** | | **Short Courses** | | |  |
| **Lang (1)** | | **Science** | | | **Lang (2)** | | **Geography** | | **CSI (Level 2)** | | |  |
| **Home Ec** | | **Business** | | | **Geog** | | **Technology** | | **A Personal Project – Caring for animals (Level 2)** | | |  |
| **Science** | | **History** | | | **Art C&D** | | **Business** | |  | | |  |
| **A** | | **B** | | | **C** | | **D** | | **E** | | |  |

*Please note that short courses for level 2 students may additionally be facilitated when Irish is timetabled (for those who have exemptions or in place of a second of the subject options .*

|  |
| --- |
| **Short Courses** |

|  |
| --- |
| **CSPE (2) Compulsory** |
| **SPHE (2) Compulsory** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Short Courses** | **Continue 1 (1)** |  |  |
| **Digital Literacy** | **Artistic Performance** | **Programming & Coding** | **Chinese Lang & Cult ure** |

|  |
| --- |
| **Guidance (1)**  **Research skills /Public Speaking/ Electronic presentations (1)** |