

Modern Foreign Languages Development Group

Meeting December 15th 2015

Agenda for December 15th:

Revised draft specification

Documentation/Discussion

The group discussed the revisions made to the draft specification since the last meeting. A few final amendments were requested before the specification is presented to the Board for Junior Cycle in January and to NCCA Council in February

Exponents for all four languages

The addition of exponents was discussed. It was felt that they demonstrate how teachers might develop their own in line with features of the draft specification and the CEFR. There was a discussion about how many sets of exponents might be provided. The suggestion was made that another one would be helpful and that the addition of suggested activities incorporated into the exponents might bring them to life.

The following issues formed part of the discussions:

- The assessment specification and guidelines, when developed, should emphasise the need for a range of text types in the overall portfolio and that the student chooses 2 items from the collection, also representing different text types
- The group felt strongly that although the exponents are support materials, they should travel as part of the draft specification for consultation.