

Modern Foreign Languages Development Group

Meeting November 27th 2015

Agenda for November 27th:

Revised draft specification – focus on assessment

Documentation/Discussion

The group considered the revisions made to the draft specification since the last meeting. An additional section outlining Progression from Primary to Senior Cycle as well as preliminary work on the Assessment section were part of the discussion.

Ideas related to the Classroom-Based Assessment (CBAs) were deliberated and in addition the group offered suggestions for the Assessment Task which will be linked to the second CBA. Some further thoughts on the final external assessment were also shared by members of the group.

Exponents for MFL

The group were asked to consider some draft exponents for MFL. There was a discussion on how best to develop exponents, aligned as they will be, to the learning outcomes which in turn have been broadly aligned with the CEFR. Members were invited to volunteer to join a sub-group to develop a sample set of exponents. A group was formed and will develop a sample set for the next meeting on December 15th

The following issues formed part of the discussions:

- The place of oral, aural, reading, writing and portfolio assessment in MFL
- Where a cultural dimension might fit within the assessment of MFL
- The option of having a group or individual oral presentation as part of assessment
- The contribution of portfolio assessment in assessing **process** as opposed to products